

# The Research-Based Learning Management Method on Introduction to Research in Educational Technology Course for Undergraduate students

#### **Background of Research**

focusing on the students center

Learning successes

the researchbased learning helps the learners





# **Scope of Research**

Scope of context

Scope of Population and Sample Group

Scopes of Variables

the Introductory Research in Educational Technology Course

Population: students studying on the Bachelor of Education curriculum

Sample: 25 students

(selected by purposive sampling)

X: Instructional management Ys: Results of Instructional management (the students' learning behaviors, learning participation characteristics, and the final exam results)





### Research Method: steps of experiment

• To Prepare the classroom environments

• to pre-test

• the students participated in the class

• The lecturers observed and recorded the learning behaviors of the students.

To the post-test

 The lecturers recorded the data from the learning achievement test, observation test, and learning record

## Research Method: Data Analysis

Students' learning behaviors

by concluding the behavioral observation

students' opinions

 by using the statistics of frequency and percentage

learning achievement

- frequency, percentage, mean and standard deviation
- The results were divided into "pass" and "fail".



